

**Louisa County High**

757 Davis Hwy, Mineral, VA 23117

Grade Span: 09-12

Louisa County Public Schools

Principal:
Thomas Smith
(540) 894-5436

Superintendent:
Dr. Deborah D. Pettit
(540) 894-5115

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Governor's School, Remedial Program, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
 Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,523	1,471	1,449
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Did Not Make AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	89	95	93
Mathematics	86	94	98
History	92	95	98
Science	88	92	96
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	401	400	358
10 - Grade 10	366	407	386
11 - Grade 11	379	349	388
12 - Grade 12	321	367	339
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	101 / 6.88%	127 / 8.34%	111 / 7.55%
Advanced Placement course enrollment	46 / 3.14%	127 / 8.34%	111 / 7.55%
Dual Enrollment courses taken	330 / 22.49%	22 / 1.44%	155 / 10.54%
Governors School enrollment	59 / 4.02%	59 / 3.87%	57 / 3.87%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	8	6	5
Offenses Against Student	21	22	17
Offenses Against Staff	8	10	3
Other Offenses Against Persons	72	33	32
Alcohol, Tobacco, and Other Drug Offenses	28	39	46
Property Offenses	19	16	13
Disorderly or Disruptive Behavior Offenses	79	387	351
Technology Offenses	0	4	22
All Other Offenses	13	53	52
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	90	100	0	95	99	1	95	98	2
	Division	85	100	0	88	100	0	86	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	87	100	0	93	100	0	94	97	3
	Division	78	100	0	82	100	0	80	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	87	100	0	90	100	0	73	98	2
	State	81	100	0	85	100	0	85	100	0
White	School	91	100	0	95	99	1	95	98	2
	Division	87	100	0	90	100	0	89	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	57	99	1	78	100	0	66	85	15
	Division	62	100	0	74	100	0	64	98	2
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	85	99	1	87	100	0	90	96	4
	Division	77	100	0	84	100	0	82	99	1
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	86	100	0	93	99	1	98	100	0
	Division	79	100	0	87	100	0	87	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	80	100	0	87	99	1	96	100	0
	Division	72	100	0	81	99	1	80	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	92	100	0	100	100	0	93	100	0
	Division	79	100	0	85	100	0	79	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	88	100	0	95	99	1	98	100	0
	Division	81	100	0	88	100	0	89	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	63	98	2	74	97	3	91	100	0
	Division	57	99	1	73	99	1	73	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	81	100	0	89	98	2	97	99	1
	Division	72	100	0	81	100	0	81	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	84	100	0	79	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	86	98	95	98	90	99
	Division	83	-	88	-	89	-
	State	89	-	89	-	90	-
Black	School	80	98	88	99	85	100
	Division	70	-	83	-	80	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	100
	Division	82	-	84	-	80	-
	State	83	-	83	-	85	-
White	School	89	98	98	98	92	99
	Division	87	-	90	-	91	-
	State	92	-	92	-	93	-
Students with Disabilities	School	47	91	83	98	39	96
	Division	50	-	66	-	49	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	76	96	85	99	82	100
	Division	75	-	81	-	81	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	92	99	95	99	98	100
	Division	87	-	90	-	89	-
	State	88	-	89	-	89	-
Black	School	88	99	90	100	95	100
	Division	80	-	84	-	83	-
	State	79	-	81	-	81	-
Hispanic	School	93	100	100	100	94	100
	Division	91	-	92	-	86	-
	State	79	-	82	-	82	-
White	School	94	99	97	99	99	100
	Division	89	-	92	-	91	-
	State	92	-	93	-	93	-
Students with Disabilities	School	69	95	85	96	93	98
	Division	66	-	77	-	75	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	85	99	91	98	95	100
	Division	79	-	84	-	84	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	88	-	84	-	74	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	88	99	92	99	96	100
	Division	88	-	91	-	92	-
	State	88	-	89	-	90	-
Black	School	80	99	85	99	89	99
	Division	77	-	84	-	82	-
	State	79	-	80	-	81	-
Hispanic	School	83	100	88	100	82	100
	Division	90	-	88	-	80	-
	State	78	-	80	-	82	-
White	School	91	99	95	99	98	100
	Division	92	-	93	-	95	-
	State	94	-	94	-	94	-
Students with Disabilities	School	60	93	76	97	86	99
	Division	69	-	77	-	73	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	69	-	71	-
	School	82	99	87	99	90	99
	Division	81	-	87	-	85	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	<	100	<	100
	Division	<	-	75	-	<	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	94	95	95
	Division	95	96	95
	State	95	95	95
Black	School	95	95	96
	Division	95	96	96
	State	95	95	95
Hispanic	School	97	95	95
	Division	96	96	95
	State	95	95	95
White	School	94	95	95
	Division	95	96	95
	State	95	95	95
Students with Disabilities	School	93	94	94
	Division	95	95	94
	State	94	94	94
Economically Disadvantaged	School	92	94	94
	Division	94	95	94
	State	94	94	94
Limited English Proficient	School	<	<	96
	Division	96	97	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	80	78	NA
	Division	80	78	NA
	State	77	77	NA
Black	School	80	74	NA
	Division	80	74	NA
	State	67	67	NA
Hispanic	School	67	100	NA
	Division	67	100	NA
	State	60	63	NA
White	School	81	78	NA
	Division	81	78	NA
	State	83	82	NA
Students with Disabilities	School	45	35	NA
	Division	45	35	NA
	State	43	40	NA
Economically Disadvantaged	School	77	69	NA
	Division	77	69	NA
	State	61	62	NA
Limited English Proficient	School	50	100	NA
	Division	50	100	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	N	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	35	55	91	9	44	51	95	5	46	49	95	5
	Division	35	55	91	9	44	51	95	5	46	49	95	5
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	39	56	95	5	49	47	96	4	46	49	95	5
	Division	39	56	95	5	49	47	96	4	46	48	95	5
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	32	54	86	14	39	55	94	6	46	49	95	5
	Division	32	54	86	14	39	55	94	6	46	49	95	5
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	23	66	89	11	29	65	93	7	31	63	94	6
	Division	23	66	89	11	29	65	93	7	31	63	94	6
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	41	50	91	9	51	44	95	5	51	44	95	5
	Division	41	50	91	9	51	45	95	5	51	44	95	5
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	42	97	3	54	42	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	46	97	3	45	50	96	4	47	49	96	4
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	44	96	4
Students with Disabilities	School	7	51	57	43	15	63	78	22	12	54	66	34
	Division	7	51	57	43	15	64	79	21	12	53	65	35
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	23	63	86	14	29	58	87	13	31	59	90	10
	Division	23	63	86	14	29	58	87	13	31	59	90	10
	State	25	64	89	11	26	65	90	10	25	63	88	12
English: Writing													
High School													
All Students	School	26	60	86	14	32	63	95	5	28	62	90	10
	Division	26	60	86	14	32	63	95	5	28	63	90	10
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	31	60	91	9	39	58	97	3	31	63	94	6
	Division	31	60	91	9	39	58	97	3	31	63	94	6
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	21	61	81	19	25	68	93	7	25	62	87	13
	Division	21	61	81	19	25	68	93	7	25	62	87	13
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	12	68	80	20	27	61	88	12	16	68	85	15
	Division	12	68	80	20	27	61	88	12	16	68	85	15
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	32	57	89	11	35	63	98	2	32	60	92	8
	Division	32	57	89	11	35	63	98	2	32	60	92	8
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	50	95	5	47	48	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	64	94	6	34	62	95	5	31	64	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	55	95	5
Students with Disabilities	School	2	45	47	53	6	78	83	17	0	39	39	61
	Division	2	45	47	53	6	78	83	17	0	40	40	60
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	15	62	76	24	19	66	85	15	10	72	82	18
	Division	15	62	76	24	19	66	85	15	10	72	82	18
	State	13	73	86	14	14	71	85	15	15	70	85	15

Mathematics (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	63	18	80	20	-	-	-	-	68	15	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	79	21	67	14	81	19	61	18	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	19	77	23	64	16	79	21	61	20	81	19
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	80	20	67	13	80	20	64	15	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	19	80	20	68	17	85	15	64	17	81	19

Algebra I High School

All Students	School	12	77	90	10	7	82	89	11	15	84	99	1
	Division	20	72	92	8	14	77	91	9	32	67	99	1
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	11	78	89	11	10	84	93	7	18	82	100	0
	Division	20	73	92	8	16	78	95	5	35	65	100	0
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	13	77	90	10	4	81	84	16	12	86	98	2
	Division	20	71	91	9	11	76	87	13	30	69	99	1
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	4	86	89	11	7	73	81	19	14	86	100	0
	Division	7	84	91	9	9	73	82	18	22	78	100	0
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	15	74	89	11	7	85	92	8	15	83	98	2
	Division	23	69	92	8	16	78	94	6	34	65	99	1
	State	30	65	95	5	33	63	95	5	34	62	96	4
Students with Disabilities	School	5	64	68	32	1	71	73	27	16	84	100	0
	Division	8	61	69	31	1	72	73	27	16	84	100	0
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	9	81	90	10	5	80	85	15	15	84	99	1
	Division	15	77	92	8	10	77	87	13	22	77	99	1
	State	13	75	88	12	14	75	89	11	16	75	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry												High School	
All Students	School	21	61	82	18	24	72	96	4	23	75	97	3
	Division	21	61	82	18	24	71	96	4	23	75	97	3
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	20	61	81	19	23	73	96	4	23	73	97	3
	Division	20	61	81	19	23	73	95	5	24	73	97	3
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	22	61	82	18	26	70	97	3	22	76	98	2
	Division	22	61	82	18	26	70	96	4	22	76	98	2
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	10	57	67	33	6	84	90	10	12	84	96	4
	Division	10	57	67	33	6	84	90	10	12	84	96	4
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	24	63	87	13	30	68	98	2	27	71	98	2
	Division	24	63	87	13	30	68	97	3	27	71	98	2
	State	26	66	92	8	29	64	92	8	28	65	93	7
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	63	90	10	28	62	90	10	26	65	91	9
Students with Disabilities	School	6	47	53	47	7	70	78	22	13	73	85	15
	Division	6	47	53	47	7	66	72	28	12	73	85	15
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	14	53	68	32	14	78	92	8	17	79	96	4
	Division	14	53	68	32	14	78	92	8	17	79	96	4
	State	10	67	77	23	11	67	78	22	11	68	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	61	80	20	21	59	80	20	16	62	79	21
Algebra II												High School	
All Students	School	21	68	89	11	26	72	97	3	24	74	98	2
	Division	21	68	89	11	26	72	97	3	24	74	98	2
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	20	71	91	9	24	74	98	2	25	74	99	1
	Division	20	71	91	9	24	74	98	2	25	74	99	1
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	22	64	86	14	28	69	97	3	23	75	97	3
	Division	22	64	86	14	28	69	97	3	23	75	97	3
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	14	72	86	14	16	82	98	2	13	83	96	4
	Division	14	72	86	14	16	82	98	2	13	83	96	4
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	24	66	90	10	29	68	97	3	26	73	99	1
	Division	24	66	90	10	29	68	97	3	26	73	99	1
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	49	96	4	45	50	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	65	87	13	24	67	91	9	23	67	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	14	86	100	0
	Division	<	<	<	<	<	<	<	<	14	86	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	9	69	77	23	11	68	79	21	9	68	78	22
	School	12	72	83	17	19	79	98	2	21	75	96	4
	Division	12	72	83	17	19	79	98	2	21	75	96	4
Limited English Proficient	State	14	71	84	16	14	71	85	15	13	73	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	65	90	10	27	61	88	12	22	64	86	14
Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	26	88	12	60	28	88	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	28	90	10
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	25	87	13	60	27	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	26	87	13	56	29	85	15
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	26	89	11	62	28	90	10
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	26	88	12	60	28	88	12
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	28	89	11	60	27	87	13
Biology												High School	
All Students	School	15	74	89	11	12	78	90	10	20	74	94	6
	Division	15	74	89	11	12	78	90	10	20	74	94	6
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	15	74	89	11	7	83	90	10	17	79	96	4
	Division	15	74	89	11	7	82	89	11	17	79	96	4
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	16	74	89	11	17	74	90	10	24	69	92	8
	Division	15	73	89	11	17	73	90	10	24	69	92	8
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	4	80	84	16	5	80	85	15	8	78	86	14
	Division	4	80	84	16	5	79	84	16	8	78	86	14
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	19	72	91	9	15	78	92	8	24	73	97	3
	Division	19	71	91	9	15	77	92	8	24	73	97	3
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	73	91	9	18	72	90	10	20	75	95	5
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	71	91	9	21	72	93	7
Students with Disabilities	School	4	65	70	30	4	64	68	32	8	79	87	13
	Division	4	64	68	32	4	64	67	33	8	79	87	13
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	8	75	83	17	7	78	85	15	10	78	88	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	8	75	83	17	7	78	85	15	10	78	88	13
	State	5	71	76	24	6	71	77	23	6	74	80	20
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	66	72	28	6	70	76	24
	School	-	-	-	-	-	-	-	-	-	-	-	-
Chemistry													
													High School
All Students	School	11	78	89	11	20	77	97	3	18	81	100	0
	Division	11	78	89	11	20	77	97	3	18	81	100	0
	State	16	76	92	8	15	77	93	7	17	77	93	7
	School	6	81	87	13	18	81	99	1	14	86	100	0
Female	Division	6	81	87	13	18	81	99	1	14	86	100	0
	State	13	78	91	9	13	79	92	8	14	78	93	7
	School	19	74	94	6	23	71	94	6	23	76	99	1
	Division	19	74	94	6	23	71	94	6	23	76	99	1
Male	State	19	73	92	8	18	76	93	7	19	75	94	6
	School	2	78	80	20	16	78	94	6	10	90	100	0
	Division	2	78	80	20	16	78	94	6	10	90	100	0
	State	5	79	85	15	5	82	87	13	6	82	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	72	80	20	8	75	83	17	8	77	85	15
Hispanic	School	14	79	93	7	20	78	98	2	21	79	100	0
	Division	14	79	93	7	20	78	98	2	21	79	100	0
	State	18	76	95	5	18	78	95	5	19	77	96	4
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	67	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	80	93	7	11	82	92	8	16	76	92	8
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	75	93	7
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	72	28	6	68	74	26	6	71	77	23
Students with Disabilities	School	5	80	85	15	26	71	97	3	14	84	98	2
	Division	5	80	85	15	26	71	97	3	14	84	98	2
	State	6	76	82	18	6	79	85	15	7	80	87	13
Economically Disadvantaged	School	25	62	87	13	27	65	92	8	25	71	96	4
	Division	25	62	87	13	27	65	92	8	25	71	95	5
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	21	63	84	16	25	67	92	8	20	78	98	2
	Division	21	63	84	16	25	67	92	8	20	78	98	2
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	29	61	89	11	30	63	93	7	29	65	94	6
	Division	29	61	89	11	30	63	93	7	29	65	94	6
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	13	63	76	24	12	68	80	20	12	77	88	12
	Division	13	63	76	24	12	68	80	20	11	76	87	13
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	30	61	91	9	32	64	96	4	29	69	98	2
	Division	30	61	91	9	32	64	96	4	29	69	98	2
	State	29	63	92	8	28	65	93	7	28	66	94	6
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	67	91	9	-	-	-	-	23	68	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	8	45	53	47	14	64	78	22	12	73	85	15
	Division	8	45	53	47	14	65	79	21	12	72	84	16
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	15	65	80	20	13	73	86	14	17	74	91	9
	Division	15	65	80	20	13	73	86	14	17	74	91	9
	State	9	66	75	25	9	67	76	24	9	69	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	64	69	31	6	63	69	31	6	66	72	28
History and Social Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	70	20	90	10	68	23	91	9
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	22	91	9
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	21	90	10	67	24	91	9
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	65	24	89	11	63	26	89	11
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	75	16	91	9	69	23	92	8
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	19	92	8	68	22	90	10
Virginia and United States History												High School	
All Students	School	45	47	92	8	42	53	94	6	48	48	96	4
	Division	45	47	92	8	42	53	94	6	48	48	96	4
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	46	44	91	9	42	50	92	8	44	51	96	4
	Division	46	44	91	9	42	50	92	8	44	51	96	4
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	43	51	94	6	42	55	97	3	53	44	97	3
	Division	43	51	93	7	42	55	97	3	52	44	96	4
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	28	62	90	10	32	58	89	11	37	55	92	8
	Division	28	62	90	10	32	58	89	11	37	54	91	9
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	52	41	93	7	47	50	96	4	53	46	98	2
	Division	52	40	93	7	47	50	96	4	53	46	98	2
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	49	97	3	-	-	-	-	52	45	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	52	95	5	42	55	96	4	41	55	96	4
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	50	97	3
Students with Disabilities	School	24	41	65	35	20	53	73	27	14	70	84	16
	Division	24	40	64	36	20	53	73	27	13	69	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	18	61	79	21	16	65	81	19	18	63	81	19
	School	33	52	85	15	25	59	84	16	36	56	92	8
	Division	33	52	85	15	25	59	84	16	35	56	91	9
Limited English Proficient	State	22	66	88	12	20	69	89	11	23	66	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	71	87	13	16	71	87	13	18	69	87	13
World History I												High School	
All Students	School	32	57	89	11	41	54	95	5	48	50	98	2
	Division	32	57	89	11	41	54	95	5	48	50	98	2
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	28	57	86	14	38	60	97	3	41	58	99	1
	Division	28	57	86	14	38	60	97	3	40	58	98	2
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	35	57	91	9	45	47	93	7	55	43	98	2
	Division	35	57	91	9	45	47	92	8	55	43	98	2
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	21	61	81	19	26	63	89	11	32	66	97	3
	Division	21	61	81	19	26	63	89	11	31	65	96	4
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	35	56	91	9	45	52	97	3	53	46	99	1
	Division	35	56	91	9	45	52	96	4	52	46	98	2
	State	44	50	95	5	47	49	96	4	50	47	96	4
Students with Disabilities	School	13	54	67	33	28	65	92	8	35	64	98	2
	Division	13	54	67	33	27	64	91	9	33	61	95	5
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	15	67	82	18	23	68	91	9	40	57	97	3
	Division	15	67	82	18	23	68	91	9	40	57	97	3
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	83	17	26	62	88	12	27	63	89	11
World History II												High School	
All Students	School	45	53	98	2	49	48	97	3	47	52	99	1
	Division	45	53	98	2	49	48	97	3	47	52	99	1
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	43	54	97	3	41	57	99	1	42	57	99	1
	Division	43	54	97	3	41	57	99	1	42	57	99	1
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	47	51	98	2	57	39	96	4	54	45	99	1
	Division	47	51	98	2	57	39	96	4	54	45	99	1
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	32	64	96	4	38	55	92	8	30	68	97	3
	Division	32	64	96	4	38	55	92	8	30	68	97	3
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	49	49	98	2	53	46	99	1	53	47	100	0
	Division	49	49	98	2	53	46	99	1	53	47	100	0
	State	42	53	95	5	43	53	96	4	43	52	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	57	94	6	36	56	92	8	40	54	94	6
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	55	95	5	41	53	94	6
Students with Disabilities	School	40	53	93	7	31	54	85	15	57	43	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	40	53	93	7	31	54	85	15	57	43	100	0
	State	17	58	75	25	18	59	77	23	17	56	73	27
	School	38	60	98	2	34	61	95	5	29	68	97	3
Economically Disadvantaged	Division	38	60	98	2	34	61	95	5	29	68	97	3
	State	17	66	83	17	19	66	85	15	18	65	83	17
	School	-	-	-	-	<	<	<	<	<	<	<	<
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	65	86	14	19	65	84	16
	School	-	-	-	-	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	171 / 54.29%	181 / 50.56%	176 / 52.07%
Certificate of Completion	<	<	<
GED/ISAEP	<	<	<
Modified Standard Diploma	12 / 3.81%	14 / 3.91%	<
Special Diploma	<	11 / 3.07%	<
Standard Diploma	117 / 37.14%	147 / 41.06%	137 / 40.53%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	0	5	6
	Division	0	5	6
	State	2615	3376	4254
State Licensures	School	0	6	6
	Division	0	6	6
	State	918	593	739
Industry Certification	School	0	78	183
	Division	0	78	183
	State	11942	15873	24064
CTE Completers	School	187	142	219
	Division	187	142	219
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	34 / 2.32%	36 / 2.36%	23 / 1.56%
Female	15 / 2.03%	17 / 2.23%	12 / 1.67%
Male	19 / 2.61%	19 / 2.49%	11 / 1.46%
Other	<	<	<
Black	<	12 / 2.92%	<
Hispanic	<	<	<
White	23 / 2.21%	23 / 2.15%	17 / 1.61%
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	4	4	4
Division			
All Schools	6	3	3
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	8	10	9
Provisional Special Education	7	6	5
Division			
Provisional	10	10	8
Provisional Special Education	5	4	3
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	46	50	49
Master's Degree	46	41	42
Doctoral Degree	3	3	3
Division			
Bachelor's Degree	49	52	51
Master's Degree	48	45	46
Doctoral Degree	1	1	1
State			
Bachelor's Degree	44	45	45

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			